

### 黄金声 田笑

430072

摘要:

关键词:

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2000										
									2013	
2000	"	"	2005	12						
2014					32			38		10
										2

## 一、毛里求斯汉语教学概况

" "

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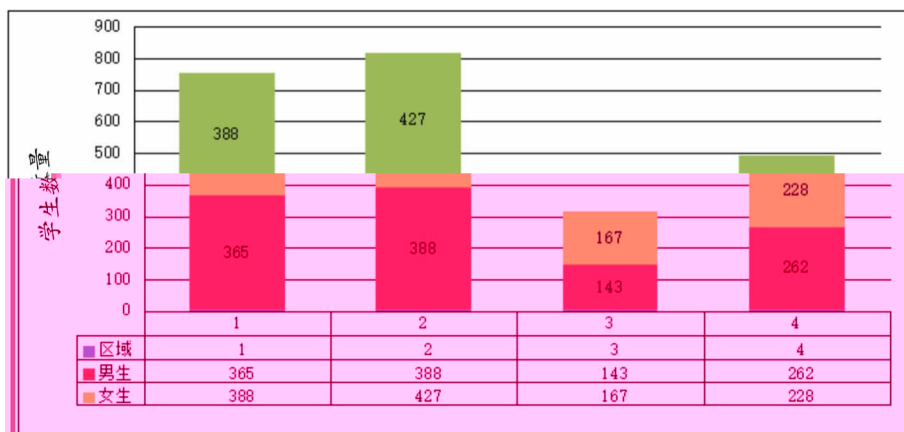
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	2040		129.35		
69%		27%	2.3%	1.7% <sup>3</sup>	
			"		
2010	"	2013			CPE <sup>4</sup>
			CPE		CPE
	1912				
		1975			
				1988	
"	" "	" " HSK	" " HSK	"	10
					200

## 二、毛里求斯小学汉语教学现状

	4		1		1
5					
	312	25		8%	

3                      8                      2368                      1158                      7                      1210                      7



图一 毛里求斯小学学习汉语的学生数量<sup>5</sup>

表 1 毛里求斯小学阶段示意图<sup>6</sup>

		5 6
		7 8
		9 11

2014                      547

557                      459                      402

239                      162

80                      20

CPE                      A+

<sup>7</sup> Modern Chinese

“ ” “ ” “ ” “ ”

”

表 2 毛里求斯《小学汉语课本》教学目标


21

18

3

”

”

“ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ” “ ”

1.

230

2.

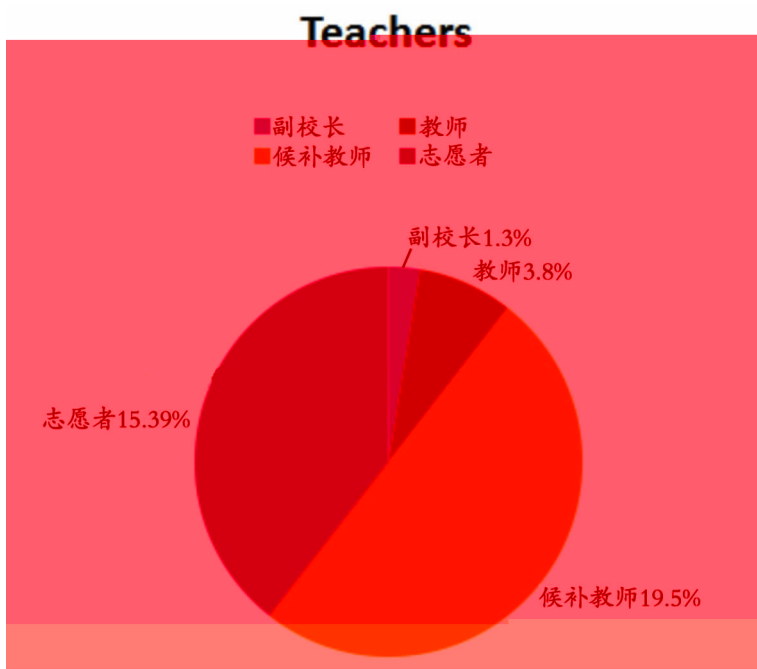
3.

“ ”

表 3 《小学汉语课本》第一册 1 至 3 课内容

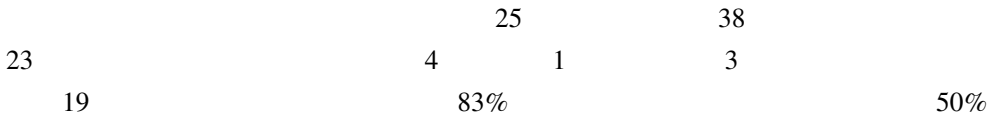
	a o e		
	i u ü		
	a ai ei ui		

" " " " " " " " " " " " " " " "

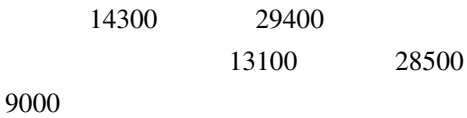


图二 2014年毛里求斯教师构成<sup>8</sup>

1.



9



2.



### 三、毛里求斯小学汉语教学现存的问题

1.

“ ”

2.

3.

2006

“ ”

4.

“

” 2012

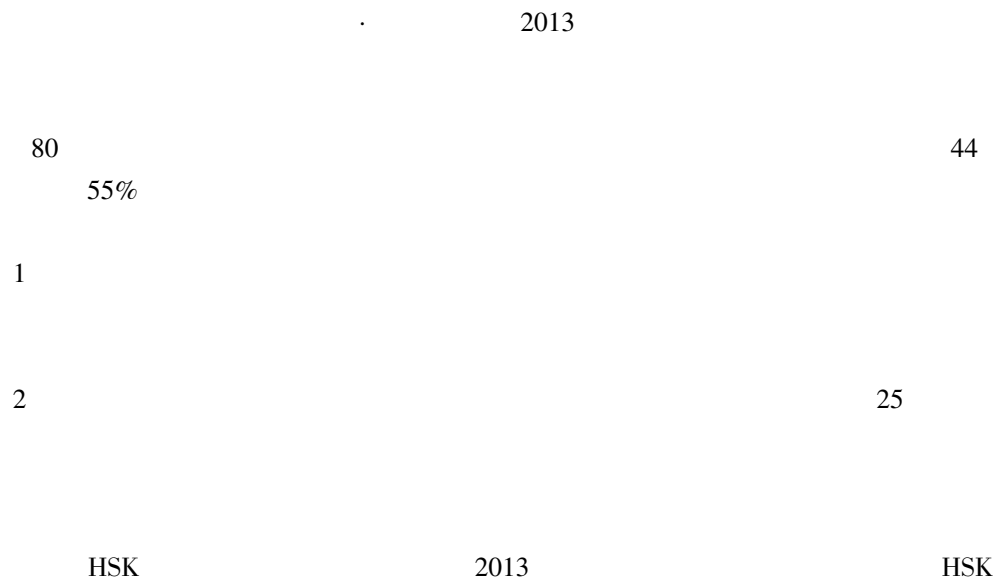
“ ”

“ ”

“ ” “

“ ” “

1.



2.



3

15

5

9

29

3.

“

”

1.

CPE

2.

3.

#### 四、关于非洲小学汉语教学的建议

2011

2009



-	2011	2012		
60%		14%	26%	
25		2014	"	312
2004	"		"	
	2011	2009		



- 7  
8 Ministry of Education & Human Resources. Primary Mandarin Statistics 2014.  
9 Ministry of Education & Human Resources. MOE PRB2013.

## 参考文献:

- 2011  
2010  
2014 1  
2004 2  
1994 1  
2013 12  
2012  
8 16  
2001 3  
2009 2  
2011 3  
1993 1  
2010 9  
2006 12  
2014 3

## Primary School Chinese Education in Africa ——Taking Mauritius as an Example

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**Abstract** Recently exchanges between China and Africa are increasingly frequent and Africa needs more and more Chinese-using talent. Country specific research of Teaching Chinese as A Second Language have sprung up however rare research focuses on African Chinese education let alone Chinese education in primary school of Africa. This paper is based on primary school's Chinese education taking Mauritius as an example. Author collected related data and visited local teachers. Combining statistical data and interview survey author