

美国高校汉语教学发展历程研究

盛译元

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一、引言

“ LCTL Less Commonly Taught Languages
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盛译元,女,语言学及应用语言学博士,华侨大学华文学院讲师,研究方向汉语国际传播、华文教学、汉语教材等。
Email:shengyiyuan@hqu.edu.cn

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二、汉语课程设置标志着美国高校汉语教学的创立

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四、和平时代背景下美国高校汉语教学进一步快速发展

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五、新世纪中国国际地位提升推动美国高校汉语教学蓬勃发展

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六、结 论

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The Historical Process of Chinese Teaching in American University

SHENG Yiyuan

Chinese Language and Culture College Huaqiao University Xiamen 361021 China

Abstract Chinese language teaching in university is a major force of USA Chinese language teaching. It reflects the needs of mainstream American society from one side it also has a certain role in guiding basic education adult education and social education. This article divided the history of the development of Chinese language teaching process in American universities into four periods 1 the establishment of Chinese course marked the creation of Chinese language teaching in American Universities 2 further development of the war promoted Chinese language teaching to another level 3 under the background of peace Chinese teaching in American Universities developed rapidly 4 China's international status in the new century enhanced Chinese teaching in American Universities to flourish.

Key words Chines Teaching Chinese Teaching in USA University International Chinese Teaching Historical Process